                  

**Reforming Foreign Languages in Academia in Montenegro**

**(Re-FLAME) – CBHE 609778**

**MONTHLY REPORT**

**February 2021**

The tender procedures and issues related to public procurement were in the focus of the team. Writing of the LSP textbooks also continued. We also focused on preparing the webinar on blended teaching to be held in April.

**WP3 – DEVELOPMENT: Procuring LSP textbooks and literature on applied linguistics and IT equipment**

3.1 Compiling a list of necessary LSP textbooks and literature on applied linguistics

* Coordination and permanent communication purpose of clarification of some parts of specifications for the tenders of University of Donja Gorica and the University Mediteran

**WP4 – DEVELOPMENT: FLT methodology**

4.3 Train FL teachers in blended teaching methodology

* Preparations for the blended teaching methodology seminar started. Communication with the partners from the universities of Zagreb and Peruggia.

**WP5 – DEVELOPMENT: LSP teaching materials**

5.2. Writing LSP textbooks.

 - The work on writing nine LSP textbooks continued.

- Communication with the authors of textbooks regarding deadlines for submission of textbooks and communication with reviewers

**WP7 – DISSEMINATION AND EXPLOITATION**

7.2 Create a logo, develop and maintain a website

* The website was regularly maintained.

7.3 Advertise and promote the project

 - The FB and Twitter pages were maintained.

**WP8 - MANAGEMENT**

8.2 Perform overall management of the project

* Coordination and permanent communication purpose of clarification of some parts of specifications for the tenders of University of Donja Gorica and the University Mediteran
* Coordination regarding deadlines for submission of textbooks and communication with reviewers
* Preparing blended teaching training (webinar)
* Email communication of the coordinator and team members regarding writing textbooks and deadlines

8.4 Write monthly progress reports

*-* The January report was adopted.

- The February report was written.

*Disclaimer*

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